

DISADVANTAGED STUDENTS – 2016-17

Details	Number of eligible students (at beginning of the academic year)	Amount Received 16-17 (Projected)
Pupil Premium	177 (6th October 2016)	£166,430
LAC		£5,400

Disadvantaged Students Action Plan – 2016-17

Area and cost	Objective	Actions	Success Criteria	Monitoring and evaluation	Estimated cost 2016-17
Staffing	<p>To ensure attainment gaps between disadvantaged students and non-disadvantaged students are closed</p> <p>Role of:</p> <p>Learning Mentor Core tutors Progress Tracker Leader in Learning IAG Pastoral Support</p>	<p>Learning Mentor</p> <ul style="list-style-type: none"> • Each disadvantaged student is allocated to work with a designated lead learning mentor over seen by the Assistant Headteacher with responsibility for DS. • Barriers to learning identified. • Action plan re progress in identified subject is in place. • Regular review of progress undertaken by LM and year team. • Whole school analysis following each track leading to relevant interventions. 	<p>Tracking data for disadvantaged students shows at least expected progress is being made.</p> <p>Action plans in place for each disadvantaged student showing barriers to learning and clear time specified targets for improvement.</p> <p>Each disadvantaged student will have an appropriate curriculum experience to ensure maximum chances of success.</p>	<p>Regular data provided by LM to PWW (AHT). Whole school analysis of tracking data following each track as per tracking protocol. Timetable scrutiny. Student voice. Attendance records for homework clubs</p>	£33,805

		<ul style="list-style-type: none"> Staff homework clubs after school until 4.00 pm Mon – Friday <p>Assistant Headteachers and Subject Leaders</p> <ul style="list-style-type: none"> Use tracking data to identify individual or groups of students requiring intervention. Liaise with class teacher and learning mentor to agree most appropriate form of intervention – in class support, withdrawal, individual or small group support. <p>Core tutors</p> <ul style="list-style-type: none"> Core tutors to mentor disadvantaged students, monitor attendance, track progress and liaise with learning point with regard to any resources for raising aspiration. <p>Leaders in Learning</p> <ul style="list-style-type: none"> Work with learning mentors to identify appropriate programmes of study for disadvantaged students and strategies for 	<p>Successful transition to KS5 for disadvantaged students into appropriate courses or work related learning.</p> <p>Disadvantaged students attend homework club.</p>	<p>£57,061</p> <p>£13,635</p> <p>£1085</p>
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		<p>delivery. Particular focus in English and mathematics</p> <ul style="list-style-type: none"> • Monitor and evaluate progress of targeted disadvantaged students <p>Progress Tracker</p> <ul style="list-style-type: none"> • Analyse school data and working with disadvantaged students to identify areas of underachievement and target areas for improvement. Particular focus in English and mathematics. <p>Enhanced IAG</p> <ul style="list-style-type: none"> • Provide extra IAG sessions for disadvantaged students with SFYP personnel <p>Pastoral Support</p> <ul style="list-style-type: none"> • Heads of Year provide targeted support for disadvantaged students as appropriate. • Pastoral managers work with individuals to ensure behaviour does not act as a barrier to learning. 			<p>£2959</p> <p>£2190</p> <p>£35,700</p>
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<p>Resources</p>	<p>To ensure attainment gaps between disadvantaged students and non-disadvantaged students are closed</p> <ul style="list-style-type: none"> Enhanced curricular resources Additional funding for school trips and extra – curricular activities. 	<p>Enhanced curricular resources</p> <ul style="list-style-type: none"> Provide enhanced LRC resources for disadvantaged students to ensure access to high quality learning materials or to encourage aspiration to the next key stage or interest. Fund author visit to raise aspiration, reading and literacy for disadvantaged students. Provide reading schemes as appropriate to PLC to support disadvantaged students entering the school below level 4. <p>Additional funding and external study</p> <ul style="list-style-type: none"> Provide textbooks for disadvantaged students to ensure access to quality learning material at home. Provide revision guides for KS4 students for identified GCSE courses Pay for peripatetic music lessons for disadvantaged students. 	<p>Tracking data for disadvantaged students shows at least expected progress is being made.</p> <p>Each disadvantaged student will have access to high quality learning materials to allow home learning to take place unhindered.</p> <p>Disadvantaged students will access the LRC and use materials within it.</p> <p>Disadvantaged students take part in a wide range of extra-curricular activities and trips.</p>	<p>Year and whole school tracking data.</p> <p>Audit attendance at extra-curricular activities.</p> <p>Audit trip attendance.</p> <p>Spreadsheet of intervention in the form of access to curricular and extra-curricular resources is available.</p>	<p>£1000</p> <p>£17,239</p>
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Curriculum	<p>To ensure attainment gaps between disadvantaged students and non-disadvantaged students are closed</p> <ul style="list-style-type: none"> • Rail • Nurture • Bridge • Restart 	<p>Disadvantaged students to be provided with curriculum support as appropriate.</p> <p>Rail</p> <ul style="list-style-type: none"> • Provision of small group support for disadvantaged students entering school with level 4c English. • Targeted intervention to raise attainment levels. <p>Nurture</p>	<p>Tracking data for disadvantaged students shows at least expected progress is being made.</p> <p>Individualised support as appropriate is available for disadvantaged students.</p>	<p>House and whole school tracking data.</p> <p>Quality Assurance of the different strands of curriculum support.</p>	£2500

	<ul style="list-style-type: none"> • Transition Pathways • Provision of appropriate vocational courses. 	<ul style="list-style-type: none"> • Provide individualised support for vulnerable disadvantaged students through the provision of mentoring. <p>Bridge</p> <ul style="list-style-type: none"> • Provide personalised curriculum provision to meet the needs of specific disadvantaged students at KS4. <p>Restart</p> <ul style="list-style-type: none"> • Provide individualised curriculum support for disadvantaged students returning from exclusion, long term absence, from alternative provision or joining from other schools. <p>Transition pathway</p> <ul style="list-style-type: none"> • Provide smaller teaching groups for disadvantaged students in Year 7 and 8 who entered school at level 3 English and/or Maths. • Reduced number of teachers. 			
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